



THE FALCON NEWS

A Newsletter for the Fayette Community from the Fayette R-III School District

FALL 2018

The *vision* of the Fayette R-III School District is to ensure that all students are given the necessary means to be prepared for and successful in their next academic challenge.

The *mission* of the Fayette R-III School District is to educate all students to be ethical, successful citizens.

A NOTE FROM THE SUPERINTENDENT

Dear Parents and Community Members,

We welcomed the following new staff members this year:

Deana Bartholomew - Science
Glenda Beardmore - Spanish
Kevin Beeler - Bus Driver
Jon Bishop - PE
Rocchina Bruner - ELA
Robyn Eschenebrenner - Ag/FFA
Chrissy Linhart - Para
Andy Oeth - Para
Stephanie Pendleton - Kdg
Mary Springer - 1st grade
Charlie Trick - PE

As part of the recent bond issue the entry of the Ag building was completed over the summer. The restrooms are now ADA compliant with access from the classroom, which enables proper supervision. The entry now has no wasted space and the custodial closet has been enlarged.

Round and rectangular replacement tables were purchased for both cafeterias.

The middle school boys' and girls' bathroom renovation will begin in November. They will both be ADA compliant and will get a complete makeover.

Fayette's local operating revenue has outpaced state operating revenue for several years now, but the difference between the two has grown considerably. Local revenue is expected to be 52% of the district operating budget this year and state revenue is expected to be 34% of the district operating budget. Local revenue is received by the district in January. State revenue payments are received monthly and are of varying amounts each time.

The district will be taking out two TANs or Tax Anticipatory Notes in October and November and will need to repay those loans with interest upon receiving the local tax check in January as required by law.

Historically, the district has had to obtain TANs when the percent of fund balance at the end of the year drops below 15%. At that point, there is not enough cash flow to pay bills through the end of the year until the local tax monies are received.

The district has utilized cost savings measures over the last six years to address the financial shortfalls. Over twenty positions have been eliminated mainly through attrition, when a person leaving the district

was not replaced.

We have renegotiated contract services and outsourced services as cost saving measures and have cut back on supply budgets throughout all departments.

The only control the district has over its budget is expenditures. The district cannot control enrollment, attendance, needs of students, or the state budget, which all impact revenue. When revenues do not cover current expenditures, deficit spending occurs. We cannot cut mandatory programming. We are now faced with determining what additional cuts can be made that will have the least impact on our programming which directly impacts our students. We pride ourselves in being responsive to student needs and have programs in place that have addressed those needs and enabled students performing below grade level to attain grade level. Daly Elementary is no longer identified as a Focus School due to the professional development and training in which staff has participated in order to provide the cutting edge, high quality instruction it has taken to address the issues identified in a Focus School.

The district will place another levy issue on the April 2019 ballot in order to increase operating funds. A levy campaign committee has been formed and will share information in a variety of formats after the first of the year. Anyone interested in serving on the committee or helping with the campaign can contact central office at 248-2153 for more information.

With Falcon Pride,

Tamara Kimball

Tamara Kimball Ed. D.

NOTIFICATION OF DESTRUCTION OF STUDENT SPECIAL EDUCATION RECORDS

In accordance with the state and federal regulations implementing the Individuals with Disabilities Education Act (IDEA), this is to inform you of our intent to destroy personally identifiable information related to special education services that were in effect prior to June 30, 2009.

If you wish to maintain this information for your personal records, you need to notify us upon receipt of this notice; otherwise, the information will be destroyed on January 31, 2019.

Please be advised that the records may be needed by the student or the parent(s) for social security benefits or other purposes. Records to be destroyed are as follows: Individualized Education Programs (IEPs); Evaluation Reports; Test Protocols; Notifications of Meetings; Notices of Action; Review of Existing Data; All other personally identifiable information within the Special Education file*

The reason for destruction of the above listed items is because they are no longer needed to provide educational services as it has been more than three (3) years since this individual has received special education services at Fayette High School.

*The district may maintain a permanent record, without time limitation, of a student's name, address and phone number, his/her grades, attendance record, classes attended, grade level completed, and year completed.

The school is required to maintain records for a minimum of three (3) years from the date the child no longer received special education and related services.

You may contact the special education office at Fayette R-III Schools at 660-248-3800 or by emailing the special education coordinator: mduren@fayetteschool.org. Please call before coming to pick up records. Records will not be mailed.

Congratulations Fayette Football

For a Fantastic 2018 Season

Lewis & Clark Conference

Co-Champions

Class 1 District 5 Champions





THE CURRICULUM CORNER

What I love about the beginning of a new school year is the limitless potential it brings. The start of a school year represents a new chance to bring positive change to the lives of our students and their families. We strive to build relationships with our students so that they know that they are valued, cared for, and that we believe in them. We are committed to meeting the educational needs of every student.

A variety of services are available in our schools to assist those whose educational needs require supports beyond what is typically provided within the regular classroom. Recently, we entered into a partnership with Burrell Behavioral Health. Burrell will offer on-site mental health services for students who qualify for the school-based services program.

We focus on student learning, working collaboratively and holding ourselves accountable for results which fuel continuous improvement. On professional development days, teachers spend time reviewing data and engaging in activities to build knowledge in the use of technology and instructional processes to positively impact student learning. According to John Hattie’s research, two of the most effective strategies for positive impact on student achievement are formative assessment and teacher-student relationships. As a district, those are related to two of the four overall teaching standards that we focus on in

our classrooms- the effect of instruction on individual and class learning (formative assessment) and establishing a secure and kind classroom community.

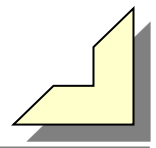
As always, the bulk of our state grade card, the Annual Performance Report (APR), will be based on student scores on the MAP tests. This year new assessments were administered, and there have been delays in score reporting. Test results from the spring tests will not be available until the end of November and the APR will not be released until February.

Obviously the change in assessment is going to have an impact on test scores across the state, it just remains to be seen how much of an impact it will make.

As we near the Thanksgiving holiday, it’s a great opportunity to focus on unity, appreciation, and gratefulness. We constantly face challenges and divisiveness in our world, but there is common ground we all share, our mission- to educate all students to be ethical, successful citizens.

We are extremely fortunate to be surrounded by promising students, dedicated staff and a supportive community which assist us in making that mission possible.

Jill Wiseman
Curriculum Director



SPECIAL EDUCATION

THERE IS A PROCESS TO OBTAIN AN IEP OR 504 DESIGNATION

To qualify for a specialized plan under Section 504, a child will need to have a disability or impairment that “substantially” limits or reduces their ability to access classroom learning. A referral can be made by a parent or teacher to initiate the 504 evaluation process. If your child is found eligible, the district will initiate a 504 plan to identify accommodations that your child needs to access the general education curriculum.

Accommodations may include: frequent feedback from the teacher; preferred seating arrangements; or extended time to take tests.

If your child requires specialized instruction, they may qualify for an IEP or Individualized Education Plan. A referral for special education services can be made by a parent or educational agency.

Within thirty days of the initial referral, a review of existing data (RED) will be conducted to collect information. After the RED is completed, a determination may be made to evaluate the child. The evaluation could include testing which would be conducted over a sixty day period. Based upon eligibility determination, an IEP may be developed to address your child’s educational needs.

If you believe that your child may have a disability that needs to be addressed by either the Section 504 process or the IDEA special education process, please contact the special education office at 660-248-3200 or any district building office.

Melissa Duren
Special Services Process Coordinator

News from Daly Elementary School

Our 2018-2019 school year is well underway and off to a fantastic start. This year we are continuing Professional Learning Communities here at Daly Elementary. We are focused on students taking ownership of their learning. Each student is working on goal setting and will have a student binder to help track their progress. It is exciting to see even our smallest Falcons be able to talk about their learning. We look forward to sharing this with our families at Parent Teacher conferences. We have held our first Falcon Fest and are excited to recognize our students and staff for their excellence in character and academics. Our students have worked hard on their expectations of being Respectful, Responsible, and Safe. We have been able to celebrate by having a school-wide party for meeting our goal. Students also have the opportunity to earn positive office referrals for going above and beyond in following the expectations or exhibiting our character traits. I look forward to getting the opportunity to see these students for their excellent behavior. We have had an increase in positive office referrals this school year!

It is a great time to be a Falcon, and we look forward to a great school year!

Cheri Huster
Principal



FROM THE DESK OF THE HIGH SCHOOL PRINCIPAL

Every year when we come back to school, I like to remind the teachers that students mature over the summer, and they are anxious for us to notice. I'm not sure if that has ever been truer than this year. I am so proud of how our children are growing up. They took great strides toward adulthood over the summer, and they have continued into the school year. We are off to a great start at the high school, and I would like to thank everyone for their help in making that happen. So, thank you!

The district's mission is to educate all students to be ethical, successful citizens. One of the key factors in being able to do that is for students to be in school as often as possible. One of the goals for both the district and the state is for 90% of our students to be in attendance 90% of the time. As of November 1st, 89.7% of our 175 high school students were here over 90% of the time. We're so close! Only 18 students were below 90%. On an even brighter note, 27 students were here 100% of the time. Wow! Well done! Now, if we can just keep this up through cold and flu season. Let's all remember our vitamin C.

Patrick Tray
Principal



NEWS FROM CLARK MIDDLE SCHOOL

The School year has started, students are excited and exploring new possibilities, building new relationships, and navigating the first few years of adolescence while discovering who they are as individuals. This is an exciting time for most, but can also be scary and difficult. The Clark Middle School faculty is amazing at recognizing our students for who they are but loving them enough to not just let them stay where they are. They work to build academic, social, emotional, and physical strengths and abilities of each and every one of our students. This is a large and daunting task in every middle school across America. I am incredibly proud of the CMS staff and students.

We are working hard this year to make sure that students are goal oriented and that their learning is targeted and measurable. It can be difficult and almost feel impossible sometimes for students to establish a connection between life and learning. However, with a focus on leadership and choices, it is my hope that students will become effective citizens that are able to set and achieve goals. Not only that, it also my hope that they will develop the perseverance and grit to not give up when a goal is not achieved. It is a great time to be a Falcon at Clark Middle School!

Brent Doolin
Principal





Fayette R-III School District
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Fax: 660-248-3702

Did You Know?

Fresh Ideas serves over **75,000** meals each year.



Our buses travel **nearly 100,000** miles annually between routes and activity trips.



Still Available
Get your copy today!

Freddie's Favorites:
Food Fit for a Falcon

A 2018 Cookbook created by the district's Wellness Committee that includes favorite recipes from staff members.

Copies available at
Central Office for \$10.

Monsanto Grant

Earlier this fall, Fayette R-III was awarded a \$10,000 grant through America's Farmers Grow Rural Education, a program that helps farmers support their local rural public school districts. Since 2011, this Monsanto Fund program has given over \$16 million to rural school districts to enhance math and science education. One of the criteria for awarding the grant is the number of nominations that are received from farmers. We received great support from area farm families! The farmers who nominated the district for this grant were: Arie Dewitt, Barbara Alexander, Chris Rohlfling, Chris Vroman, Gary Linhart, Greg Frink, Kent Wilmsmeyer, Larry Felten, Larry Wilmsmeyer, Leroy Felten, Linda Frink, Richard Conrow, Robert Arntz, Robert Kirby, Ronnie Strodman, Sandy Sanders, Theresa Rohlfling, and William Schmidt.



Shown in the photo from left to right at the check presentation event are: Kevin Pekkarinen, Rick Alexander, Barb Alexander, Charles Alexander, Deana Bartholomew, Arie Dewitt, Novy Foland, Larry Felten, Taylor Oliver, Gary Linhart, Jill Wiseman, and Richard Conrow.

Board Member Candidate Information

The school board member terms of Michelle Howell and Eric McSwain are ending and are up for election in April. Candidate filing for the April 2, 2019 school board election begins at 8:00 a.m. on December 11, 2018, and closes at 5:00 p.m. on January 15, 2019. Those interested in running for the school board need to sign up at the Fayette R-III School District Central Office * 705 Lucky St. * Fayette, MO 65248. * 660-248-2153. Information will be available at the time of registration. Additional resources are available through the MSBA website at www.msbanet.org.

To run for the local school board, you must meet the following qualifications: (1) must be a citizen of the United States, (2) must be a resident taxpayer of the district, (3) must be a resident of Missouri within one year and (4) must be at least 24 years old.

Successfully elected board members are further required to complete sixteen hours of orientation and training within one year of their election (RSMo.162.203). This requirement includes both seat time and online.

School board members serve three year terms. Meetings are held once a month with additional meetings scheduled when necessary. Fayette school board members are active in the community, attend school events, serve on district committees, and attend annual MSBA conferences, regional meetings and legislative forums to stay abreast of the issues impacting public education. The Board follows an operating protocol, code of ethics, and a confidentiality agreement.